THE UNDERGRADUATE PROGRAM
In Anthropology
Stanford University | 2020-2021

Undergraduate training in the Department of Anthropology is designed for students who seek the Bachelor of Arts (B.A.) degree, only. The department also offers a minor in Anthropology and Coterminal M.A. degree. Undergraduate students may choose from the following degree emphases: 1) Cultural and Social Anthropology; 2) Medical Anthropology; 3) Environmental Anthropology; 4) Self-Designed Emphasis (with department approval). Coterminal M.A. students may choose from tracks 1) Cultural and Social Anthropology; 2) Archaeology.

DECLARING THE MAJOR/MINOR
To declare an Undergraduate major or minor in Anthropology: (a) apply in AXESS for the B.A. in Anthropology; (b) contact the department's Undergraduate Student Services Officer; (c) request a faculty advisor assignment; (d) meet with the assigned faculty advisor for approval of the Major/Minor form; and (e) submit the required forms to the Undergraduate Student Services Officer. These forms are available at https://anthropology.stanford.edu/department/forms-and-documents/undergraduate-forms-and-references.

Requirements for the MAJOR program:
- Enrollment over a minimum of 5 quarters with a program of 65 units passed with an overall minimum grade of 'C';
- A minimum of 20 units in the chosen emphasis of which 10 units must be numbered 100-level, or above;
- At least 20 units with a minimum grade of ‘C’ must be in courses with the ANTHRO subject code numbered 100 or above and taught by Anthropology faculty;
- A minimum grade of ‘B’ in a Theory course, ANTHRO 90B;
- A minimum grade of ‘B’ in Method and Evidence in Anthropology, ANTHRO 93;
- Students must enroll in the senior Capstone course, Anthro 193 during their senior year;
- Competence in a foreign language beyond the first-year level.

Requirements for the MINOR program:
- Enrollment over a minimum of 2 quarters with a program of 30 units passed with an overall minimum grade of ‘C’;
- A minimum of 10 units in the chosen emphasis numbered 100 or above;
- At least 15 units with a minimum grade of ‘C’ must be in courses with the ANTHRO subject code numbered 100 or above and taught by Anthropology faculty;
- Enrollment in a Track-specific Research Methods course, and in a Track-specific Theory course with a grade of 'B' or higher;
- Enrollment in a minimum of 4 Anthropology graduate-level, Review courses given at the 300-level, with a minimum grade of ‘B’.

COTERMINAL B.A. / M.A. PROGRAM
Anthropology admits a limited number of students to pursue the coterminal M.A. degree. Preference is given to applicants who have special training, skills, or experience in various fields. Anthropology M.A. applicants whose ultimate goal is the Anthropology Ph.D. degree program should apply directly to the Ph.D. degree program. Transferring from the M.A. degree program to the Ph.D. degree program is not permitted.

The deadline for graduate applications to the coterminal M.A. degree program is December 1, 2020. Applicants must have earned a minimum of 120 units towards graduation as shown on the undergraduate unofficial transcript. Successful applicants for the M.A. program may enter in the following Autumn Quarter. Although the coterminal M.A. degree program usually requires more than one full year of study, students entering the coterminal program from an appropriate background are usually able to complete the M.A. degree in one calendar year. For more information, please see https://anthropology.stanford.edu/graduateprogram/admissions/coterminal.

Requirements for the Coterminal M.A. program:
- Enrollment over a minimum of 3 quarters with a minimum of 45 quarter units in Anthropology curriculum (beyond the undergraduate level), with a minimum GPA of 3.0;
- 45 units, constituting the University minimum for the M.A. degree, must be at or above the 100-level;
- 23 of the 45 units must be at or above the 200-level (course work designating primarily for graduate students);
- Enrollment in a Track-specific Research Methods course, and in a Track-specific Theory course with a grade of ’B’ or higher;
- Enrollment in a minimum of 4 Anthropology graduate-level, Review courses given at the 300-level, with a minimum grade of ‘B’.

HONORS PROGRAM / SENIOR PAPER
Anthropology provides eligible Anthropology majors with an opportunity to conduct original ethnographic, field, laboratory, or library-based research under the guidance of an Anthropology faculty member.

- Honors Program: interested Anthropology majors may apply for admission to the honors program by submitting an honors application form and applying in AXESS by February 15th of their Junior Year. Students must enroll in ANTHRO 95B: Honors and Senior Paper in the final quarter in the Undergraduate degree program before graduating. Only papers with a letter grade of ‘A’ or higher may be awarded departmental honors.
- Senior Paper: Interested Anthropology majors may apply to the senior paper program by submitting a senior paper application form by February 15th in the Junior year. Students must enroll in ANTHRO 95B, Honors and Senior Paper, in the final quarter of the Undergraduate degree program before graduating.

UNDERGRADUATE RESEARCH OPPORTUNITIES
Students majoring in Anthropology are strongly encouraged to develop field research projects under the supervision of Anthropology faculty. The department research grants support individually-designed research in anthropology; and, may be used to support field research as a supplement to other field research grants such as the Undergraduate Research grants. For more information about research opportunities and deadlines, please see https://anthropology.stanford
Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to the understanding of dynamic processes of social, historical, ecological, and biological change over time. Education in anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, and ecological sustainability and resource management. For further information, go to: https://anthropology.stanford.edu.

Archaeology in Anthropology builds on the research interests of the Archaeology faculty appointed in the Department of Anthropology as well as associated with the Stanford Archaeology Center. Faculty research areas may include historical periods ranging from early humans and contemporary studies of material culture. For further information, go to: https://archaeology.stanford.edu

FACULTY

Andrew Bauer (Associate Professor; Ph.D. University of Chicago, 2010) Environmental Anthropology, Materiality, Space/Place/Landscape, Archaeological Theory, South Asia

Lisa Curran (Professor; Ph.D. Princeton, 1994) Sustainable and equitable use of tropical resources, sound land use planning and governance.

Paula Ebron (Associate Professor; Ph.D. Massachusetts at Amherst 1993) Comparative cultural studies, nationalism, gender, discourses of identity; Africa, African-America.

James Ferguson (Professor; Ph.D. Harvard U., 1985) Political Economy, development, migration and culture; Southern Africa.

Duana Fullwiley (Associate Professor; Ph.D. UC Berkeley and UC San Francisco, 2002) The Anthropology of science; Medical anthropology; Genetics and identity; Economic anthropology; Global health politics; Africanist anthropology; Race; Health disparities; Environmental resource scarcity as a source of ethnic conflict, Senegal, West Africa, France, and the United States.

Angela Garcia (Associate Professor; Ph.D. Harvard, 2007) Medical and psychological anthropology; violence, suffering and care; addiction, morality and science; subjectivity; ethnographic writing; Unites States, Mexico.

Ian Hodder (Professor; Ph.D. Cambridge U., 1974) Archaeology, post-processual archaeology, methodological studies of quantitative approaches to spatial analysis, material cultural and social structure; European prehistory, Turkey, and ethno-archaeology.

Miyako Inoue (Associate Professor; Ph.D. Washington University, 1996) Sociolinguistics, gender; Japan.

Lochlann Jain (Professor; Ph.D. U.C. Santa Cruz, 1999) Law and technology, feminist theory, travels in material culture, representation, and visual theory.

Thomas Hansen (Professor; Ph.D. Roskilde University, Denmark) Political theory, continental philosophy; psychoanalysis; comparative religion; contemporary urbanism; South Asia and Southern Africa.

Richard Klein (Professor; Ph.D. Chicago, 1966) Paleoanthropology; Africa, Europe.

Matthew Kohrman (Associate Professor; Ph.D. Harvard U., 1999) Medical anthropology, disability studies, gender, social suffering, state formation, social experience; China.

Tanya Luhrmann (Professor; Ph.D. Cambridge U., 1986) Psychiatry anthropology; spirituality; culture and mind; psychosis; voices and visions; South Asia, United States.

Liisa Malkki (Professor; Ph.D. Harvard U., 1989) Historical anthropology, nationalism and internationalism, colonialism, racism, refugees and the politics of humanitarianism, religion; East and Central Africa

Krish Seetah (Associate Professor; Ph.D. University of Cambridge, 2006) traditional and scientific methods in zooarchaeology, colonial activity within European contexts and wider European influences within the ‘global landscape’.

Kabir Tambar (Associate Professor; Ph.D. University of Chicago, 2009) Religion and secularism, pluralism and nationalism, the politics of affect, Islam, Middle East, Turkey.

Barbara Voss (Associate Professor; Ph.D. U.C. Berkeley, 2002) Archaeology, women, gender, sexuality, archaeology of architecture and structured space, politics of cultural resource management; prehistoric and colonial California.

Sylvia Yanagisako (Professor; Ph.D. Washington University, 1975) Kinship, gender, feminist theory, capitalism, ethnicity; U.S., Italy.

Serkan Yolaçan (Assistant Professor; Ph.D. Duke University, 2017) Religion, Nationalism, Immigration, Political Economy; West and Southeast Asia, Indian Ocean.

EMERITI

Clifford Barnett, Harumi Befu, George Collier, Jane Collier, Carol Delaney, William Durham, Charles Frake, James Gibbs, Jr., John Rick, Renato Rosaldo, George Spindler.

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