

Department of Anthropology | Stanford University, ANTHRO First-year Ph.D., Ph.D. minor, or M.A. Plan of Study form

Please complete this form by the first day of the Autumn Quarter (i.e. the first quarter of the entering academic year) in the first year of either the M.A. or Ph.D. degree (or minor) program in Anthropology. Confirm a Plan of Study, detailing projected courses to be taken over the autumn, winter and spring quarter of the first year in the degree program (or minor) in Anthropology. In addition, please confirm a graduate track (informal) for the purpose of fulfilling the departments associated degree and course requirements listed in the Stanford University Bulletin at <http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology/#doctoraltext>.

STUDENT INFORMATION:

_____	_____
Student name (First, Last)	SU Emplid ID#
_____	_____
SU email	Telephone
_____	_____
Assigned Faculty Mentor or Chosen Primary Advisor	Entering Quarter and Academic year

Department Degree Program (or minor) and track (Check one box, only)

- Archaeology Ph.D.
- Culture and Society Ph.D.
- Archaeology M.A.
- Culture and Society M.A.
- Archaeology Ph.D. minor
- Cultural and Social Ph.D. minor

ANTHRO Assigned Faculty Mentor or Chosen Program Advisor:

_____	_____	_____
Name	Signature	Date

ANTHRO Director of Graduate Studies:

_____	_____	_____
Name	Signature	Date

Submit completed form with signature(s) and supporting statements/documentation (if applicable) to the Student Services Officer (50-51G) via scanned email file attachment (.pdf) to selleck@stanford.edu.

Academic year Course Plan (Ph.D., Ph.D. minor, M.A.):

Autumn Review courses: _____

Autumn Directed Reading-style courses: _____

Autumn Elective courses: _____

Autumn required courses: _____

Winter Review courses: _____

Winter Directed Reading-style courses: _____

Winter Elective courses: _____

Winter required courses: _____

Spring Review courses: _____

Spring Directed Reading-style courses: _____

Spring Elective courses: _____

Spring required courses: _____

Research proposal requirement for the Co-terminal and Terminal M.A. Students, only:

Archaeology Track M.A. in Anthropology

A field research, library or laboratory-based paper proposal submitted by the last day of the first quarter of the Master's degree program. The paper is intended to demonstrate the student's capacity for independent research. The proposal should define the problem to be investigated with a focus, theme, or theoretical (descriptive) topic to be explored and discussed. The student must submit a research proposal detailing the problem or question and the plan to carry-out the project to their Master's Program Advisor by the last day of the first quarter of the degree program. A specific format is not prescribed; examples of acceptable project proposals include an outline and bibliography, or a 2-4 page narrative proposal and bibliography

Culture and Society Track M.A. in Anthropology

A field research or library-based paper proposal submitted by the last day of the first quarter of the Master's degree program. The paper is intended to demonstrate the student's capacity for independent research. The proposal should define the problem to be investigated with a focus, theme, or theoretical (descriptive) topic to be explored and discussed. The student must submit a research proposal detailing the problem or question and the plan to carry-out the project to their Master's Program Advisor by the last day of the first quarter of the degree program. A specific format is not prescribed; examples of acceptable project proposals include an outline and bibliography, or a 2-4 page narrative proposal and bibliography

Extramural funding proposal requirement for entering first-year Ph.D. students, only:

The department requirement for each first-year Ph.D. cohort student to make one application for extramural (external to Stanford University) funding for pre-dissertation enrichment (funding duration usually is for 1-3 years). Extramural funding applications may include the following: U.S. Department of Education-Jacob K. Javitz Fellowship Program, NSF Graduate Research Fellowships, Paul and Daisy Soros Fellowships for New Americans, the National Security Education Program Graduate International Fellowships, and Ford Foundation.

First-year Ph.D. students who have not obtained a graduate degree previous to entering the Ph.D. program and who have not obtained extramural funding previous to entering the Ph.D. program, are required to submit one extramural funding application to a funding agency (i.e. NSF GRFP, or other similar funding support) supporting graduate doctoral training (for example, funding support for graduate training during the first three years of the Ph.D. degree program) by the first day of finals week in the Autumn Quarter of the first year.

First-year P.D. students who have graduate work or a graduate degree previous to entering the Ph.D. or who are foreign national students may be ineligible to submit a funding application for graduate training. In this circumstance, the first-year student is required to draft a funding proposal equivalent to the NSF GRFP to submit to the Mentoring Advisor by the first day of finals week in the Autumn quarter of the first year.

Confirmation of a completed draft of the funding application is required by the last day of the Autumn quarter in the first year of the Ph.D. degree program. A scanned copy of the funding application should be sent to the Mentoring Advisor and to the department's Student Services Officer. Advanced planning is required.

Plan for Teaching Assistantship Assignment (Anthropology Ph.D. students, only):

Ph.D. students may serve as a T.A. once beginning in the second year, and once or twice at any time from the 3rd through the 5th year (to be decided in consultation with the Program Advisor), based on Ph.D. Student draft Teaching Assistant planning information listed, below. At a minimum, Ph.D. students should plan to accomplish at least two Teaching Assistant Assignments during the Ph.D. degree program. Advanced planning is required in consultation with the Mentoring Advisor. The call for Teaching Assistant assignment is circulated in Spring quarter each year.

Year Two:	Autumn quarter	Winter quarter	Spring quarter
Year Three:	Autumn quarter	Winter quarter	Spring quarter
Year Four:	Autumn quarter	Winter quarter	Spring quarter
Year Five:	Autumn quarter	Winter quarter	Spring quarter