



ANTHROPOLOGY

STANFORD UNIVERSITY

Undergraduate Handbook

2022-2023

Main Quad
Building 50
Stanford, CA 94305

Tel: 650.723.3241
Fax: 650.725.0605

Email: anthropology@stanford.edu

TABLE OF CONTENTS

THE DEPARTMENT

Mission Statement
Undergraduate Learning Outcomes
Faculty, Staff, Committee

UNDERGRADUATE PROGRAMS IN ANTHROPOLOGY

B.A. in Anthropology
Minor in Anthropology
Advising Milestones
Transfer Credits
Events

DEPARTMENT PROCEDURES AND REGULATIONS

The Stanford Bulletin
Advising
Petitions
Grades

SPECIAL PROGRAMS AND OPPORTUNITIES

Honors Program in ANTHRO
Senior Paper
Research Opportunities and Grants
Graduation
Special Major Programs

PLANNING FOR GRADUATE SCHOOL AND CAREER OPPORTUNITIES

THE DEPARTMENT

MISSION OF THE DEPARTMENT OF ANTHROPOLOGY

Anthropology is devoted to the study of human beings and human societies as they exist across time and space. It is distinct from other social sciences in that it gives central attention to the full time span of human history, and to the full range of human societies and cultures, including those located in historically marginalized parts of the world. It is therefore especially attuned to questions of social, cultural, and biological diversity, to issues of power, identity, and inequality, and to the understanding dynamic processes of social, historical, ecological, and biological change over time. Education in anthropology provides excellent preparation for living in a multicultural and globally-interconnected world, and helps to equip students for careers in fields including law, medicine, business, public service, research, and ecological sustainability and resource management. Students may pursue degrees in anthropology at the bachelor's, master's, and doctoral levels.

The Department of Anthropology offers a wide range of approaches to the various topics and area studies within anthropology including: archaeology, ecology, environmental anthropology, evolution, linguistics, medical anthropology, political economy, science and technology studies, and sociocultural anthropology. Methodologies for the study of micro- and macro-social processes are taught through the use of qualitative and quantitative approaches. The department provides students with excellent training in theory and methods to enable them to pursue graduate study in any of the above mentioned subfields of anthropology.

UNDERGRADUATE LEARNING OUTCOMES

The department expects undergraduate majors in the degree program to be able to demonstrate the following learning outcomes. These learning outcomes are used in evaluating students and the department's undergraduate program. Students are expected to:

1. Develop confidence and expertise in oral and written communication and persuasive argumentation
2. Identify and engage analytical, conceptual, and real-world problems and make appropriate inferences
3. Understand and critically evaluate core knowledge within Anthropology and allied disciplines
4. Learn the methods and significance of ethnography as a research approach and method
5. Appreciate the relevance of anthropological research to social, political, and economic debates

PEOPLE

Faculty

Andrew Bauer (Associate Professor; Ph.D. University of Chicago, 2010) Environmental Anthropology, Materiality, Space/Place/Landscape, Archaeological Theory, South Asia

Lisa Curran (Professor; Ph.D. Princeton, 1994) Sustainable and equitable use of tropical resources, sound land use planning and governance

Paula A. Ebron (Associate Professor; Ph.D. Massachusetts at Amherst, 1993) Comparative cultural studies, nationalism, gender, discourses of identity; Africa, African-America

James Ferguson (Professor; Ph.D. Harvard U., 1985) Political Economy, development, migration and culture; Southern Africa

Ayana Flewellen (Assistant Professor; Ph.D. University of Texas Austin, 2018) Black feminist theory, historical archaeology, maritime heritage conservation, public and community-engaged archaeology, processes of identity formations, memory, and representations of slavery

Duana Fullwiley (Associate Professor; Ph.D. UC Berkeley and UC San Francisco, 2002) The Anthropology of science; Medical anthropology; Genetics and identity; Economic anthropology; Global health politics; Africanist anthropology; Race; Health disparities; Environmental resource scarcity as a source of ethnic conflict, Senegal, West Africa, France, and the United States

Angela Garcia (Associate Professor; Harvard University, 2007) Medical and psychological anthropology; violence, suffering and care; addiction, morality and science; subjectivity; ethnographic writing; Unites States, Mexico

Thomas Blom Hansen (Professor; Ph.D. Roskilde University, Denmark) Political theory; continental philosophy; psychoanalysis; comparative religion; contemporary urbanism; South Asia and Southern Africa

Miyako Inoue (Associate Professor; Ph.D. Washington University, 1996) Sociolinguistics, gender; Japan

Lochlan Jain (Professor; Ph.D. U.C. Santa Cruz, 1999) Law and technology, feminist theory, travels in material culture, representation, and visual theory

Richard Klein (Professor; Ph.D. Chicago, 1966) Paleoanthropology; Africa, Europe

Matthew Kohrman (Associate Professor; Ph.D. Harvard U., 1999) Medical anthropology, disability studies, gender, social suffering, state formation, social experience; China

Tanya Luhrmann (Professor; Ph.D. Cambridge U., 1986) Psychiatry anthropology; spirituality; culture and mind; psychosis; voices and visions; South Asia, United States

Liisa Malkki (Professor; Ph.D. Harvard U., 1989) Historical anthropology, nationalism and internationalism, colonialism, racism, refugees and the politics of humanitarianism, religion; East and Central Africa

Krish Seetah (Associate Professor: Ph.D., University of Cambridge) Traditional and scientific methods in zooarchaeology, colonial activity within European contexts and wider European influences within the 'global landscape'

Kabir Tambar (Associate Professor: Ph.D. University of Chicago, 2009) Religion and secularism, pluralism and nationalism, the politics of affect, Islam, Middle East, Turkey.

Sharika Thiranagama (Associate Professor; Ph.D. University of Edinburgh, 2006) Ethnicity, Enslavement, Labor, Violence, Gender, Kinship, Caste, Displacement, History, Political Anthropology and Political Theory; Sri Lanka, India, South Asia.

Mudit Trivedi (Assistant Professor; Ph.D. University of Chicago, 2020). Identity, urbanization, paleoenvironmental research, ceramic technology and trade, geoarchaeology, lithics; South Asia, North India.

Barbara Voss (Professor; Ph.D. U.C. Berkeley, 2002) Archaeology, women, gender, sexuality, archaeology of architecture and structured space, politics of cultural resource management; pre-historic and colonial California.

Sylvia J. Yanagisako (Professor; Ph.D. Washington University, 1975) Kinship, gender, feminist theory, capitalism, ethnicity; U.S., Italy.

Serkan Yolaçan (*Assistant Professor; Ph.D. Duke University, 2017*) Religion, Nationalism, Immigration, Political Economy; West and Southeast Asia, Indian Ocean

Staff

Christine Aguilar | Assistant Department Manager and Research Administrator
Email: chrisagu@stanford.edu

Alexandra Cambra | Academic Program Coordinator
Email: acambra@stanford.edu

Shelly Coughlan | Student Services Manager
Email: selleck@stanford.edu

Paola Dios | Marketing Specialist
Email: pdios54@stanford.edu

Claudia Engel | Academic Technology Specialist
Email: cengel@stanford.edu

Tina Jeon | Student Services Officer Phone | 650.723.3423
Email: tajeon@stanford.edu

Maria Manzanares | Office Manager | Phone: 650.755.5009
Email: mgs@stanford.edu

THE UNDERGRADUATE COMMITTEE

The Undergraduate Committee oversees the undergraduate program (including curriculum and requirements), advising program, honors program, and summer fieldwork grants. The Undergraduate Committee is also responsible for planning special programs and social events for undergraduates. The department encourages all majors to make suggestions concerning the undergraduate program and to bring ideas and proposals to the attention of the Undergraduate Committee.

2022-23 Undergraduate Committee Members

Chair: Sharika Thiranagama

Member: Krish Seetah

Member: Tina Jeon

UNDERGRADUATE PROGRAMS IN ANTHROPOLOGY

BACHELOR OF ARTS IN ANTHROPOLOGY

Undergraduate training in the department of Anthropology is designed for students who seek the Bachelor of Arts (B.A.) degree only. Students may declare a major in Anthropology and earn the B.A. degree by following the requirements below. The department also offers a minor in Anthropology. The B.A. degree program usually requires at least five quarters of enrollment. Students interested in majoring in Anthropology are encouraged to declare by the beginning of their junior year and to work closely with an adviser to develop a coherent program of study. For more complete information about the major see the department web site at <http://anthropology.stanford.edu>.

THE ANTHRO MAJOR

Declaring the Major in Anthro

To declare a major in Anthropology, apply in Axxess for the B.A. in Anthropology and contact the department's undergraduate Student Services Officer to discuss the requirements and opportunities within the department. Request a faculty advisor assignment from the SSO and, once confirmed, meet with the assigned faculty advisor to receive approval of the major planning form and checklist. Submit the required forms to the undergraduate student services officer. Forms can be found in the department website at anthropology.stanford.edu.

Requirements for the B.A. in Anthro

The B.A. degree in Anthropology may be earned by fulfilling the following requirements:

1. Enrollment of at least 5 quarters in the major.
2. A faculty advisor appointed in the department of Anthropology. Quarterly meetings with the faculty advisor is recommended.
3. A program of 65 units, passed with an overall minimum grade of 'C' or higher: of the 65 units,
 - a. 15 units may be approved from related areas of study, overseas studies, and/or transfer units through petition.
 - b. 15 units must be in courses with the ANTHRO subject code numbered 100 or above.
 - c. no more than 10 units of directed reading-style course work may be counted towards the major. These units may only be included among the 15 related units permitted for the major.
 - d. no more than 10 units may be taken for a satisfactory/no credit grade: 5 units in ANTHRO courses, and 5 in related or transfer units.
4. A grade of 'B-' or higher in an ANTHRO Writing in the Major (WIM) course. This can be fulfilled by completing the ANTHRO Theory course, Anthro 90B, and should be taken within a year of declaring the major or before the end of the junior year.
5. A grade of 'B-' or higher in an ANTHRO theory course. This should be taken within a year of declaring the major or before the end of the junior year.
6. Students must take the Senior Capstone course, Anthro 193- Contemporary Debates in Anthropology, during their Senior Year.
7. A self-designed course of study, approved by the faculty adviser, chosen from an Anthropology emphasis listed below:
 - a. Culture and Society
 - b. Environmental Anthropology
 - c. Medical Anthropology
 - d. Self-Designed Emphasis (*see the Student Services Officer for details and approval*)
8. A grade of 'B-' or higher in an ANTHRO methods course. This should be taken within a year of declaring the major or before the end of the junior year.
9. A grade of 'C' or higher in four ANTHRO essential courses listed at the 100 level or higher and taught by Anthropology faculty.
10. Competence in a foreign language beyond the first-year level. Such competence is usually demonstrated by completing a 5 unit course at the second-year level with a grade of 'B-' or better. The requirement may be met by special examination administered through the Language Center, or demonstration of superior placement scores.

Advising is an important component of the Anthropology major. Students are encouraged to work closely with their major advisor throughout their pursuit of the degree. Advising milestones for the major include the following:

1. In the quarter in which the major is declared, the student must meet with their assigned advisor, create a rigorous course of study based on topical breadth, and obtain advisor approval of an Anthropology emphasis as a course of study.
2. Any revisions to the initial checklist must be approved by the faculty advisor before the student graduates.

Required Courses

1. *Writing in the Major courses*: The Anthropology theory courses listed below as required for the corresponding Anthropology emphasis fulfill the Writing in the Major requirement for the B.A. in Anthropology.
2. *Theory courses*: Enroll in the following according to the student's chosen emphasis:
 - a. Self-Designed Emphasis-please discuss with your faculty advisor or the Student Services Officer.
 - b. Culture and Society/Medical Anthropology/Environmental Anthropology:
ANTHRO 90B. Theory in Cultural and Social Anthropology
3. *Methods courses*: Enroll in the following according to the student's chosen emphasis:
 - a. Self-Designed Emphasis-please discuss with your faculty advisor or the Student Services Officer.
 - b. Culture and Society/Medical Anthropology/Environmental Anthropology:
ANTHRO 91. Evidence and Methods in Anthropology
4. *Essential courses*: Choose courses from the following chosen emphasis:
 - a. Culture and Society
 - b. Ecology, Environment, and Evolution
 - c. Medical Anthropology

Note: Courses may fulfill the essential course requirements for more than one emphasis. See department web site at <http://anthropology.stanford.edu> for details.

5. *Research courses*: These courses are recommended for students writing a research paper in the major:
ANTHRO 92a and/or ANTHRO 92b: Undergraduate Research Proposal Writing Workshop
ANTHRO 93: Prefield Research Seminar
ANTHRO 94: Postfield Research Seminar
ANTHRO 95: Research in Anthropology
ANTHRO 199: Senior and Masters Paper Writing Workshop

6. *Senior courses*: ANTHRO 95B: Honors Thesis and Senior Paper and ANTHO 193: Senior Capstone.

THE ANTHRO MINOR

Declaring the Minor in Anthro

To declare a minor in Anthropology, apply in Axxess for the B.A. in Anthropology and contact the department's undergraduate Student Services Officer to discuss the requirements and opportunities within the department. Request a faculty advisor assignment from the SSO and, once confirmed, meet with the assigned faculty advisor to receive approval of the minor planning form and checklist. Submit the required forms to the undergraduate student services officer. Forms can be found in the department website at anthropology.stanford.edu.

Requirements for the Minor in Anthro

Requirements for the minor in Anthropology include the following:

1. A faculty advisor appointed in the Department of Anthropology.
2. A program of 30 units, with a minimum grade of 'C' or higher: Of the 30 units,
 - a. 10 units may be approved from related areas of study, overseas studies, and transfer units.
 - b. minimum 15 units must be ANTHRO courses numbered 100 or above.

- c. No more than 5 units of Directed Reading-style course work may be counted towards the minor and may only be included among the 10 related units permitted for the minor.
 - d. No more than 5 units may be taken for a satisfactory/no credit grade.
3. A self-designed course of study chosen from an Anthropology emphasis listed below and approved by the faculty advisor:
- a. Culture and Society
 - b. Environmental Anthropology
 - c. Medical Anthropology
 - d. Self-Designed Emphasis
4. A grade of 'C' or higher in two ANTHRO essential courses listed at the 100 level or higher and taught by Anthropology faculty.
5. At least two quarters of enrollment in the minor. Each candidate for the B.A. Minor in Anthropology should declare by the last day of the quarter that is two quarters before the quarter of degree conferral.

TRANSFER STUDENTS

Eligibility & Credit Transfer

Students who apply to Stanford University through the transfer admission process come from all walks of life and, thus, may have taken a unique path to their undergraduate studies. For this reason, it is important for applicants to determine if they are eligible to apply for transfer admission at Stanford University.

Eligibility

In order to be eligible to apply for transfer admission, applicants should be aware of the following guidelines for eligibility: Students must be enrolled in a degree-seeking program and complete at least one full academic year (two semesters or three quarters of full-time enrollment, excluding summer sessions) of college coursework prior to their anticipated enrollment at Stanford. This requirement excludes AP credit, credit awarded by exam, and college courses taken during high school. Transfer coursework must be completed at an accredited degree-granting institution; coursework completed in vocational, technical, performance, or professional programs are not considered. Transfer students are required to complete at least two years of full-time enrollment at Stanford in order to attain a bachelor's degree from the university. Students who have already earned a bachelor's degree are not eligible to apply for undergraduate admission, but they may contact the Graduate Admissions Office for information about admission to Stanford's graduate programs.

Transfer of Credits

Transfer credit is always reviewed and awarded by the Stanford University Office of the University Registrar according to Faculty Senate policy. While Stanford has no articulation agreements with any college or institution, we have found that a course generally receives transfer credit at Stanford if it meets the following conditions:

- a. It is completed at an accredited institution
- b. It is substantially similar to courses offered at Stanford
- c. It is completed with a grade of C- or better
- d. It does not duplicate, overlap, or regress previous coursework

The transferability of specific courses is ultimately determined by the Office of the University Registrar once students are admitted. This policy may change from year to year, so you should always consult the most recent Stanford Bulletin and the Registrar's website for the most current information. Use a Request for Transfer Credit Evaluation form via the Registrar's Office if you require pre-approval for future transfer credit or if you want to petition to transfer course work already completed.

EVENTS

Current and prospective majors are encouraged to meet the ANTHRO faculty and become involved in the life of the department. The department offers many social avenues for you to become acquainted with faculty as well as graduate students who may offer you insights into the field. At the beginning of Autumn Quarter, undergraduates are welcomed to attend the Department Reception at the Chair's house. There is a Holiday party during the first week of December as well as an annual Spring quarter undergraduate/graduate student barbeque. Additionally, the Undergraduate Student Services Officer will plan an Undergraduate Research Grants Info sessions and activities involving guest speakers, social gatherings, study breaks, etc.

You are also encouraged to attend the department's Colloquium and Brown Bag series, scheduled on Monday afternoons periodically throughout the academic year. The colloquia provide a forum for guest speakers, from within or outside of the University, to share current thinking and new insights in anthropology. Flyers describing the speakers and topics of particular colloquia are posted in the department, on the ANTHRO website, and emailed to the *anthro undergrad* mailing list. To subscribe to the undergrad mailing list, please contact the Department's Undergraduate Student Services Officer or email the Anthropology department at anthropology@stanford.edu. Information regarding the Department's events are always available via the department website at anthropology.stanford.edu.

PROCEDURES AND REGULATIONS

THE STANFORD BULLETIN

The Stanford Bulletin is Stanford's catalog of courses and degrees. The Bulletin publishes degree requirements and courses for the Schools of Earth Sciences, Education, Engineering, and Humanities and Sciences, as well as graduate degree requirements and courses for the School of Medicine, and courses open to non-Law students in the School of Law, <http://www.stanford.edu/dept/registrar/bulletin/>

ANTHRO BULLETIN

<http://exploreddegrees.stanford.edu/schoolofhumanitiesandsciences/anthropology/>

ADVISING

Advising milestones for the minor include the following:

In the quarter in which the minor is declared, the student must meet with his or her assigned advisor, create a rigorous course of study based on topical breadth, and obtain advisor approval for the checklist. Any revisions to the initial checklist must be approved by the faculty advisor before the student graduates.

Each ANTHRO major must have a Faculty Advisor. You may already have someone in mind with whom you have taken a class, or whom you have met through an informal gathering. If so, please send your Faculty Advisor request to the Undergraduate Student Services Officer.

The departmental colloquia, held periodically throughout the year, and the various annual social events are opportunities to become acquainted with faculty members in the department. Otherwise, the Undergraduate Peer Advisor will help you choose someone appropriate to your interests at your initial meeting when you are preparing to declare the major. Once you have been assigned a faculty advisor, you must meet with your advisor to create a rigorous course of study, have your advisor sign your *Declaration of Major Checklist and Planning Form*, and submit the signed form to the Undergraduate Student Services Officer. If you should change advisors be sure the new information goes into your file.

Students are also encouraged to consult with other faculty members. Your academic interests and plans may change, and another faculty member may then become a more useful major advisor. It is also possible that your initial advisor may be away from campus on leave for up to an entire academic year. If your advisor is away from campus for an extended period of time, you should select an interim advisor or change advisors. If you wish to change advisors, you should

discuss it with both faculty members involved, and submit a faculty advisor change request to the Undergraduate Student Services Officer.

Obtaining feedback from your advisor is an important factor in benefiting from your stay at Stanford. Students should arrange to meet their advisors at least once each quarter for assistance in planning their coursework. Faculty members' office hours are usually posted on their office doors along with a sign-up sheet for appointments. In addition, if you want to apply for admission into the honors program or for a departmental summer field research grant (see Research Opportunities and Grants section), working with your advisor will be essential in formulating a research project.

Looking ahead, an advisor is someone who knows you more than superficially and can help you decide on plans after graduation. Should you decide to enter graduate or professional school, apply for a grant to work or study abroad, or apply for a job; the advisor will be able to write letters of recommendation.

The Department of Anthropology has a Peer Counseling program where students can meet with the Undergraduate Peer Advisor during her or his published office hours or by appointment. More advanced students are particularly good sources of information and advice on courses, requirements, and special programs. Additionally, each year students who have returned from summer field research are also available to talk about their experiences with students considering research projects.

Finally, the Undergraduate Student Services Officer can provide you with information and assistance regarding your current academic standing, special departmental programs, and university requirements and paperwork.

PETITIONS

University petitions

In special circumstances, a student may submit a petition to request an exception to a university policy. Petitions may be submitted for Academic Standing decisions, or for general academic policies or their deadlines. Petitions are special requests, so students must present compelling, exceptional, and (sometimes) documented circumstances in making their request, <https://undergrad.stanford.edu/planning/academic-policies/exception-academic-policy>

Departmental petitions

A student may submit a petition if he or she would like unapproved courses to count towards the major required courses, to have other departmental courses count towards major credit, to have tutorials (e.g., related areas of study, overseas studies, and/or transfer units) count towards the major, to fulfill foreign language requirements, or for any other exception to departmental requirements. It is advisable to submit any petitions in the early stages of your undergraduate career in order to prevent last minute problems with fulfilling your graduation requirements.

Petition Forms can be found through the Department of Anthropology's webpage under Undergraduate Program's Forms/Documents link. Students will need to complete and have the petition approved by their faculty advisor prior to submitting it to the Undergraduate Committee for final determination of approval.

Incomplete Grades

The 'I' grade is restricted to cases in which the student has satisfactorily completed a substantial part of the course work. No credit will be given until the course is completed and a passing grade received. When a final grade is received, all reference to the initial 'I' is removed. Students must request an incomplete grade by the last class meeting. Faculty may determine whether to grant the request or not and are free to determine the conditions under which the incomplete is made up, including setting a deadline of less than one year.

Under no circumstances should a student re-enroll in a class to complete an "I" grade. 'I' grades must be changed to a permanent notation or grade within Stanford Grade Policy a maximum of one year. If an incomplete grade is not

cleared at the end of one year, it is changed automatically by the Registrar's Office to an 'NP' (not passed) or 'NC' (no credit) as appropriate for the grading method of the course.

SPECIAL PROGRAMS AND OPPORTUNITIES

GRADUATION

It is ultimately your responsibility to make sure you have fulfilled all the requirements for your degree in order to graduate. To get your degree at the end of your senior year, you should do the following things:

1. Meet with the Undergraduate Student Services Officer during Spring quarter of your junior year to go over your *Requirements Checklist* and make plans for fulfilling your remaining requirements during your senior year.
2. Verify that your University requirements have been satisfied through the on-line Axxess system.
3. Apply to graduate through the on-line Axxess system for graduation (check on Axxess for specific dates).
4. During your final quarter, see the Student Services Officer for a final verification that your *Requirements Checklist* is complete.
5. Contact Career Development Center about your resume portfolio.

HONORS PROGRAM IN ANTHRO

Anthropology majors are encouraged to write an honors paper and should begin their research prior to the last quarter of the junior year. Interested Anthropology majors of junior standing must submit an application of intent to write an honors paper to the Undergraduate Student Services Officer by February 15th in the junior year. Students are eligible to apply for honors candidacy with a 3.4 GPA in the department major and a 3.0 GPA in overall course work. Enrollment in specific ANTHRO courses is required to be considered for Honors (see *below*). Research in Anthropology is recommended during Autumn and Winter quarters. Students must submit the final draft of their Honors Thesis to their Honors Advisor (1st Reader), 2nd reader, no later than May 5. Honors Advisors must confirm the student's honors status to the Student Services Officer. Only Honors papers with a letter grade of 'A-' or higher may be awarded departmental honors. Papers that received a grade lower than an 'A-' will be considered a Senior Paper and the student will be asked to withdraw their Honors status via Axxess. Students interested in the honors program are encouraged to apply for summer research funding through the Department of Anthropology, VPUE Undergraduate Research Student Grants, and other area studies centers. This process requires planning as the Spring Quarter research deadline falls before the honors application due date. In most cases, honors students apply for such funding early in the junior year. For further information, and to download the Honors application please visit <http://anthropology.stanford.edu>.

Honors Students

In addition to the above steps, you should:

1. Verify that you are set up for honors in Axxess when you apply to graduate.
2. Turn in your honors paper to your advisor and secondary reader on or before finals week for graduation in Spring quarter.

Required Courses:

1. The theory and methods course appropriate to the student's chosen emphasis of study.
2. ANTHRO 92A (autumn) or ANTHRO 92B (winter): Undergraduate Research Proposal Writing Workshop, prior to application.
3. ANTHRO 95B: Senior Paper is required in the final quarter of the student's B.A. degree program. Senior papers with a letter grade of 'A-' or higher may be awarded departmental honors. Honors students may enroll for a maximum of 5 units.

Optional Courses:

ANTHRO 93: Prefield Research Seminar (given Spring Quarter only)

ANTHRO 94: Postfield Seminar (given Autumn Quarter only)

ANTHRO 95: Research in Anthropology is recommended during Autumn and Winter quarters of the senior year.

ANTHRO 199: Senior and Master's Paper Writing Workshop (ANTHRO 299)

Paper Guidelines

Format

- 10,000 to 15,000 words (approx. 30-60 pages)
- Extended essay with subheadings or with distinct chapters
- Thesis must include an introduction and conclusion
- Formatted in a scholarly style with consistent referencing throughout
- Bibliography must be formatted consistently in line with the referencing style
- If figures and illustrations are included, there must be a table of contents listing each
- AAA formatting is preferred (http://www.aaanet.org/publications/style_guide.pdf)

Content

- Table of Contents • Introduction • Literature Review • Contextualization of the question • Discussion on Methodology
- Report on Fieldwork • Qualitative Assessment • Discussion of Results • Conclusion • Appendices

SENIOR PAPER

Even if you are not interested in applying to the Honors program, we encourage all our majors to write a *Senior Paper*, based on fieldwork or library research (ANTHRO 95B. Senior Paper). The senior paper program in Anthropology provides majors the opportunity to conduct original research under the guidance of an Anthropology faculty member. All Anthropology majors are encouraged to write a senior paper. Interested Anthropology majors of junior standing may apply to the senior paper program by submitting a senior paper application form, including a research topic/title of the proposed senior paper project, a two page abstract/proposal, and a letter of reference from their faculty adviser to the undergraduate student services officer on or by February 15th in the junior year. Enrollment in ANTHRO 95, Research in Anthropology, is recommended during Autumn and Winter quarters of the senior year. Students must enroll in ANTHRO 95B, Honors or Senior Paper, in the final quarter of the undergraduate degree program before graduating. The senior paper is submitted in the final quarter before graduation. For more information, see the Undergraduate Student Services Officer.

Applicants must submit the following:

- Honors or Senior Paper Application form
- Two-page abstract/proposal
- Relevant transcripts (for Honors Program applicants only) Letter of recommendation from faculty advisor

Required Courses:

1. The theory and methods course appropriate to the student's chosen emphasis of study.
2. ANTHRO 92A (autumn) or ANTHRO 92B (winter): Undergraduate Research Proposal Writing Workshop, prior to application.
3. ANTHRO 95B. Senior Paper is required in the final quarter of the student's B.A. degree program. Senior papers with a letter grade of 'A-' or higher may be awarded departmental honors. Honors students may enroll for a maximum of 5 units.

Optional Courses:

ANTHRO 92: Undergraduate Research Proposal Writing Workshop

ANTHRO 93: Prefield Research Seminar (given Spring Quarter only)

ANTHRO 94: Postfield Seminar (given in Autumn Quarter only)

ANTHRO 94 or to attend Summer Honors College in the summer following their junior year.

ANTHRO 95: Research in Anthropology is recommended during Autumn and Winter quarters of the senior year.

ANTHRO 199: Senior and Master's Paper Writing Workshop (ANTHRO 299)

Anthropology Research Grants

Students majoring in Anthropology are encouraged to develop field research projects under the supervision of a department faculty member. The department offers research grants to support individually-designed and other summer field research in Anthropology. The department research grants may be used to support field research as a supplement to other field research grants such as the UAR research grants.

Please visit the Department website for information about the department's research opportunities, including the following: Franz Boas, and Michelle Z. Rosaldo Summer Field Research Grant program. Applications forms and deadlines are also available on the department website.

Note: Required courses for the Michelle Z. Rosaldo, Franz Boas grant program include ANTHRO 92A or 92B: Undergraduate Research Proposal Writing Workshop, ANTHRO 93, Prefield Research Seminar, AND ANTHRO 94, Postfield Research Seminar.

Academic Advising (Previously UAR)

Undergraduate Advising and Research sponsors several types of grants designed to support rigorous, independent undergraduate research in all disciplines. The grants vary in their duration and budget, but they adhere to the same eligibility requirements, application procedures and other administrative policies. Students must ensure that all materials pertaining to any grant application are submitted to the UAR office by the relevant deadline date. UAR only considers late applications if funding is available.

Small Grants

Small Grants provide for smaller independent student projects (including preliminary or exploratory work) and follow-up expenses associated with larger projects. Applications are due once quarterly throughout the academic year and students are encouraged to check UAR webpage for deadlines.

Major Grants

Major Grants support substantial, in-depth projects that normally span several quarters. Priority is given to projects that culminate in an honors thesis or other capstone product that demonstrates a focused, intellectually rigorous perspective on the topic. Check UAR webpage for deadline.

Bing Honors College

Bing Honors College (BHC) is a three-week program in early September for students actively engaged in researching and drafting their honors theses. BHC participants work individually and collectively on their theses during this time. As a result, BHC students begin senior year in an atmosphere of shared intellectual purpose with a serious commitment to independent scholarship.

BHC was inaugurated in 1993 as part of the Bing Teaching Initiative, a series of curricular innovations designed to improve the quality of undergraduate education at Stanford. Begun as a pilot program with 28 students, BHC has grown steadily each year. It currently accommodates over 100 students from the undergraduate programs including American Studies, Feminist Studies, Education, Human Biology, Psychology, and Public Policy.

BHC seeks to achieve the following three main goals:

1. To accelerate progress on honors theses by offering students an uninterrupted block of time in which to focus on their work.
2. To enhance opportunities for students to form mentoring relationships with faculty and advanced graduate students in their field.
3. To foster a sense of intellectual community among students pursuing honors work, both within and across academic disciplines.

SPECIAL MAJOR PROGRAMS

Individualized Designed Major

Students who want a major that combines Anthropology courses with courses from other academic fields (such as human biology, psychology or urban studies) are advised to arrange for an Individually Designed Major. The program is intended for currently registered undergraduates in good academic standing interested in pursuing an area of scholarly inquiry that falls outside the purview of an established academic department or program of the University. For more information on the Program for Individually Designed Majors, please see Stanford Bulletin or visit, <http://www.stanford.edu/dept/registrar/bulletin/5923.htm>.

Multiple Majors

Formal options exist for all Stanford undergraduates who are interested in pursuing more than one academic discipline; refer to the Stanford Bulletin and the Office of the University Registrar (see Forms). Please remember that participation in any multiple majors program requires declaration of each major on Axess.

Special Prizes and Awards

The department awards several annual prizes. The Nancy Ogden Ortiz Memorial Prize is given annually for outstanding performance in Theory in Cultural and Social Anthropology. The Robert Bayard Textor Award for Outstanding Creativity in Anthropology is awarded annually to a Stanford student who, in the judgment of the department, has shown outstanding creativity in the use of anthropological approaches to any significant problem.

The Overseas Campuses

The Anthropology major is particularly compatible with attendance at one of Stanford's overseas campuses. Experience in another cultural setting is invaluable to an Anthropology student and can enrich the academic study of other cultures. For this reason, Anthropology students are encouraged to take advantage of the overseas campuses. Even when no anthropology courses are being offered at an overseas campus, a student may be able to earn Anthropology credits during the overseas stay. Honors students, for example, may arrange with their advisor to engage in field research which will provide the basis for their honors thesis. Other forms of directed individual study may be arranged with the student's advisor or another faculty member.

Students planning to attend an overseas campus should inform their advisor a couple of quarters in advance so that research opportunities can be fully explored and a coherent plan of study arranged beforehand. Students should keep in mind that if they want overseas campus credits applied towards the Anthropology requirements, they must petition the Undergraduate Committee.

Planning for Overseas Study

It's never too early to start planning for studying abroad with the Bing Overseas Studies Program (BOSP). BOSP presents Stanford undergraduates with numerous opportunities for enriching and diversifying their undergraduate experience. For more information, please visit: <http://osp.stanford.edu/>.

PLANNING FOR GRADUATE SCHOOL

Choosing a school

Choosing an appropriate graduate school is an important decision because, even in the best departments, strength in one area of specialization does not mean equal strength in other areas. Individual faculty members in our department have a good idea of which institutions are outstanding in their own particular fields of interest and will be glad to discuss them with students.

It is often very rewarding to visit graduate schools in which you are interested and meet some of the faculty. Reading recent literature in your field of interest and locating the authors is also another suggestion. Beginning correspondence with anthropologists and researchers can also help in decision making. Students may also wish to consult Peterson's Annual Guides/Graduate Study and the collection of graduate school announcements and catalogs

(http://www.petersons.com/graduate_home.asp?path=gr.home). In addition, the American Anthropological Association publishes a Guide to Departments of Anthropology, which lists the faculty and their specializations in each of over 200 departments and programs around the U.S. and Canada as well as information about anthropology as a professional field.

Applying to graduate school

During September of their senior year, students should write for information and applications for admission and financial aid. Most graduate applications are due between January and March (in a few cases as early as December 1). Students will want to get all parts of their applications (including letters of recommendation and transcripts) into the mail by the end of the autumn quarter. Some universities also request a sample of writing, so be sure to save your term papers and other research papers.

The Graduate Record Examination

You can register for the test on the GRE website, www.gre.org. Register early to get the test date you want. Even if you plan to work for a year or two before pursuing graduate study, it makes sense to take the GRE in your senior year.

Personal references

Most schools require three letters of recommendation. A few schools will request the names of faculty members to whom they will write directly, but the majority will enclose reference forms with the application. A dossier of reference letters can be set up at the Career Development Center to be used for graduate applications. It can usually be used to meet or supplement the reference requirements in applications. You should make appointments with those professors you have chosen to write recommendations. It is helpful if you provide your referees with a copy of your transcript, a brief biography, a list of your interests and relevant activities (and perhaps a copy of the statement of purpose which is required for most graduate school applications). Try to contact professors early in autumn quarter, as most professors are asked to prepare many recommendations and cannot accommodate last minute requests. In no event should students make requests just before Christmas break.